



AAC Assessment Form

Child's name: _____

Date of Birth: _____

Grade: _____

Medical Diagnosis:

Language(s) spoken at home?

Current communication skills			
The way the child currently communicates			
	YES	NO	Comments
gestures			
facial expressions			
eye gaze			
sign language			
vocalisations			
unintelligible speech			
partially intelligible speech			
intelligible speech: <ul style="list-style-type: none"> - words - simple sentences - phrases 			
photos/pictures			



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communication board/book			
high-Tech AAC/device(s)			
others			

Child's motivation to communicate			
Environment/Situation where the child is the most motivated to communicate?	YES	NO	Comments
At home			
At school			
At individual therapy			
At favorite playground			
During extracurricular activities			
At medical offices			
Face to face			
In groups			
With parents			
With siblings			
With familiar people/friends			
With teachers/caregivers who are familiar with AAC			
Activities, games/toys that the child prefers	YES	NO	Comments
Sports			
Creative games			
Collective games			
Puzzles & Logical Games			
Board Games & Card Games			
Sensory Play			

Reading/Books			
Audio Stories & Sound Books			
Outdoor playing			
Listening music			
Dance & Movement			
Crafts & DIY Projects			
Paining			
Drawing			
Others:			

Sensory and psychomotor skills			
Visual	YES	NO	Comments
Visual within normal limits			
Impairment in visual acuity			
Wear glasses to see far			
Wears glasses to see near			
Hearing	YES	NO	Comments
Hearing within normal limits			
Mild or moderate hearing loss			
Severe to profound hearing loss			
Auditory processing disorder			
Unknown hearing status			
Wears hearing aids			
Wears Cochlear implants			
Psychomotor	YES	NO	Comments
Walks unassisted			
Walks with assistance			
Uses walker			



Uses wheelchair			
Dominant right side/hand			
Dominant left side/hand			
Unknown dominant side/hand			
Fine motor access:	YES	NO	Comments
Can coordinate hand movements			
Grasps different objects with two hands			
Grasps different objects with one hand.			
Points to a picture or objects with the hand or using several fingers			
Points to a picture or object with one finger			
Performs fine and medium precision movements.			
Uses writing/coloring instruments of different sizes.			
Can activate a switch			

Cognitive and attention capacity			
	YES	NO	Comments
Intellectual disability			
Autism spectrum disorders			
Down Syndrome			
Brain injury			



ADHD			
Learning disabilities			
Other:			

Pragmatics, social skills			
	YES	NO	Comments
Maintain eye contact			
Attracts attention before communicating			
Takes turns (verbal or non-verbal)			
Initiates conversation/interaction			
Maintains a topic/conversation			
Understands cause and effect			
Responds to communication from familiar people			
Participates in discussions on familiar topics			
Responds to less familiar questions			
Tells a story			
Initiates social games			

AAC current use:			
Unaided	YES	NO	Comments
- body language			
- facial expressions			



- finger spelling			
- gestures			
- manual signs			
- vocalisations			
- verbalisations			
- Not using AAC			
Aided	YES	NO	Comments
Low-tech			
- communication boards/books			
- objects			
- pictures			
- photographs			
- visual schedules			
- writing			
High-tech			
- programs and apps with pictures and pictograms.			
- text-to-speech features			
- texting			
- drawing/writing using a tablet			
- single-message devices and recordable/digitised devices			
- Speech Generating Device			
- not using AAC			

Notes/recommendations:



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