



Vocabulary Planning Worksheet for AAC Activities

The purpose of this worksheet is to help teachers plan and organise core and fringe vocabulary for specific activities, ensuring that AAC tools are tailored to meet the learning needs of students.

Activity:	
Objective:	(define the specific goals of the lesson activity, e.g. "Teach basic emotions")

1- Selection and Prioritisation of vocabulary words:

The following criteria can help in the selection of relevant and impactful words for the activity before implementing:

1. Relevance:
 - Is this word central to the activity or lesson goal?
 - Will this word enhance communication during the activity?
2. Transferability:
 - Can this word be used in other contexts or activities?
3. Student Familiarity:
 - Is the student already familiar with this word?
 - Will introducing this word build on their current knowledge?
4. Manageability:
 - Is the number of selected words manageable for the student and the AAC tool?



Select the words and review this checklist before filling out the core and fringe vocabulary sections to ensure effective selection.

	Word selection	Core or Fringe	Criteria	Tick / notes
1			Relevance	
			Transferability	
			Familiarity	
2			Relevance	
			Transferability	
			Familiarity	
3			Relevance	
			Transferability	
			Familiarity	
4			Relevance	
			Transferability	
			Familiarity	
5			Relevance	
			Transferability	
			Familiarity	
6			Relevance	
			Transferability	
			Familiarity	
Total	_____	Core: _____ Fringe: _____	Manageable	

2- Core vocabulary:

	Work/ Phrase	Symbol/ Pictogram	Function/ Context
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			



3- Fringe Vocabulary:

	Work/ Phrase	Symbol/ Pictogram	Function/ Context
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

