

Word scramble

Activity sheet

- **Target group:** 8+ years old
- **Duration:** 30 minutes
- **Material needed:**
 - Paper
 - Pencil
 - List of words
- **Key competence:** Literacy skills

GENERAL OBJECTIVES

This activity provides visual support for understanding and creating poetry through a writing activity, inspired by the story of Jack and the Beanstalk. By using words associated with pictograms, we aim to facilitate communication and the comprehension of poetic structures, as well as enhance creative expression.

This tool promotes awareness and understanding of language play, rhythm, and vocabulary development. It provides a visual and interactive reference for children to express their creativity and construct meaningful and original poems.



IMPLEMENTATION

1. Giving the instructions: Explain the goal of the activity to the children.

They will have to create poems using a list of given words from the story of Jack and the Beanstalk.

2. Reading the words: Read the words together and make sure that everyone understands the meaning of each word. Associate the words to the corresponding pictograms on the sheet to offer a visual representation.

3. Presenting different types of poems: Explain that poems can take many forms, such as haikus, cinquains and free verse. Describe the structure of each form to the children to give them inspiration. Give examples.

a. **Haiku:** One sentence divided into 3 lines. The first line must be 5 syllables, the second line must be 7 syllables, and the third line must be 5 syllables.

b. **Cinquain:** A poem in 5 lines. The first line must be 2 syllables (e.g. 1 noun), the second line must be 4 syllables (e.g. 2 verbs), the third line must be 6 syllables (e.g. 3 short adjectives), the fourth line must be 8 syllables (e.g. a short sentence), and the fifth line must be 2 syllables (e.g. a noun).

c. **Free verse:** Open form of poetry. It doesn't have to follow a specific pattern. It doesn't have to rhyme either. Be creative.

4. Writing the poems: Pair the children in groups and give them 15-20 minutes to create their poems. Give them enough paper so that they can start again several times if necessary.



5. **Collective reading:** When everyone is ready, each group can read their poem to the class.

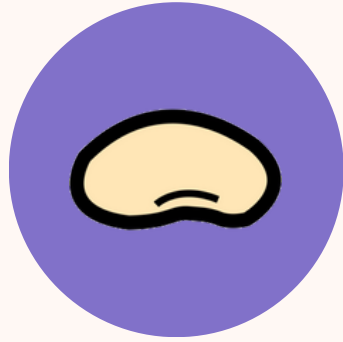
POTENTIAL FOR AAC SKILLS DEVELOPMENT

This activity offers various benefits for speech development in children, particularly those with communication difficulties. It allows children to practice the vocabulary learnt in the story of *Jack and the Beanstalk* within a creative framework, which facilitates better retention.

It also supports the understanding of sentence structure and grammar. Through the process of arranging the words to form cohesive poetic lines, children develop a deeper comprehension of how sentences and speech are constructed. This enhances their ability to express themselves effectively in communication.

A third benefit of this activity is the development of phonemic awareness. As children manipulate the words to create rhyming patterns, they become more aware of the sounds and pronunciation of the language. This practice improves their phonemic abilities and contributes to better speech fluency.

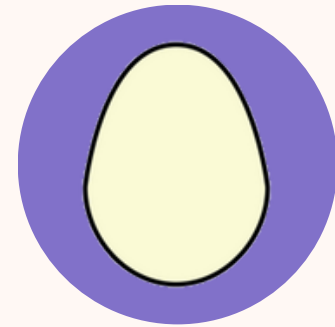
Bean



Boy



Egg



Giant



Mom



Climb



Fall



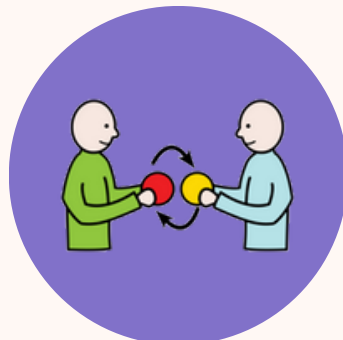
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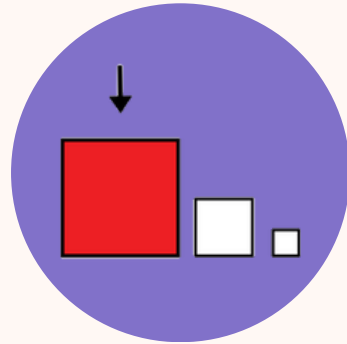
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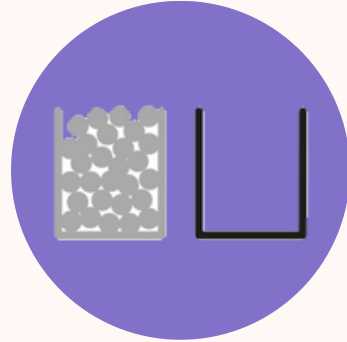
Trade



Big



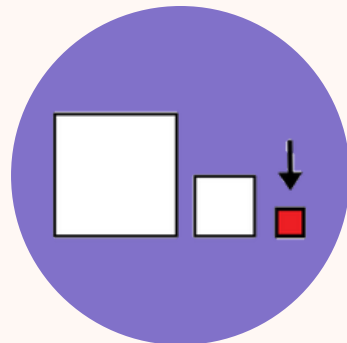
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Green



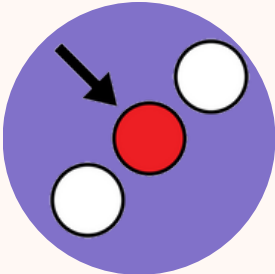
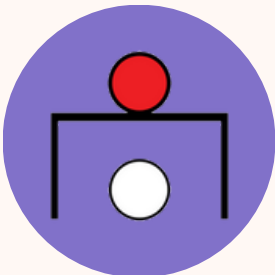

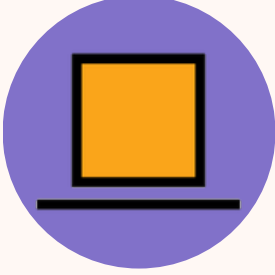


Small

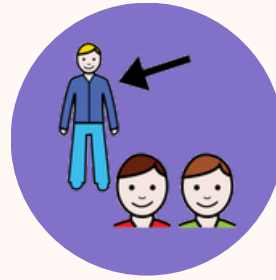


Tall

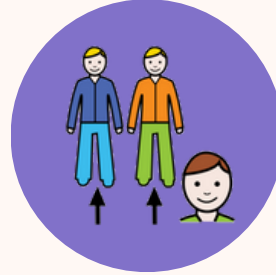


A	
And	
It	
Above	
In	
On	

He



They



You

