

What is there in a home?

AAC Tool

Material needed:

- Pictogram sheets
- Printer (optional)

Key competence: Daily life skills

GENERAL OBJECTIVES

The objective of this tool is to provide **visual support** for expanding vocabulary related to **living environments**. Using AAC grids with pictograms aims to empower children to articulate and share their experiences, preferences, and routines regarding their living environments. This tool presents different types of housing, household items, and daily activities. It provides a visual reference for children with communication difficulties to express their preferences, describe their own surroundings, and discuss their daily habits effectively. Additionally, this tool encourages interactive engagement, enabling educators and caregivers to support children in exploring and understanding the concept of home while promoting language acquisition and communication skills.



HOW TO USE IT

- 1. Introduction:** Introduce the AAC tool (on your screen or printed on paper) and explain its purpose in facilitating communication about one's home, the different types of housing that exist, and the different rooms one can usually find in a house.
- 2. Identify the types of housing and furniture:** Present the different sheets organised by topic and identify the types of housing and furniture. Start with the sheet about types of accommodation, then go on with the sheets focusing on specific parts of a house.
- 3. Discuss:** Let the children describe their home.
- 4. Encourage communication:** Ask the children to describe what would be their dream house (see Activity sheet).
- 5. Promote learning:** Use the AAC tool as a visual aid during educational activities or discussions about daily life.

HOW TO CREATE IT

In this box, we provide you with a few ready-to-use grids. However, if you prefer customised versions or if you wish to create grids for other rooms, such as the classroom, you will also find a blank grid template that you can use to create your own tool.

Creating the tool involves several steps:



- 1. Collecting the pictograms:** Begin by collecting pictograms for each type of housing or accommodation vocabulary by browsing databases such as [The Noun Project](#) (used for our grid examples) or [Open Symbols](#).
- 2. Organising the pictograms:** Place the pictograms on the grid in a logical and accessible manner, making it easy for children to locate and use them whenever needed.
- 3. Improving the grid:** If you want to make your grids even more accessible, you can colour code the pictograms depending on which category they belong to by adding a background colour. For instance, all the nouns can have a blue background while the verbs have a red background.

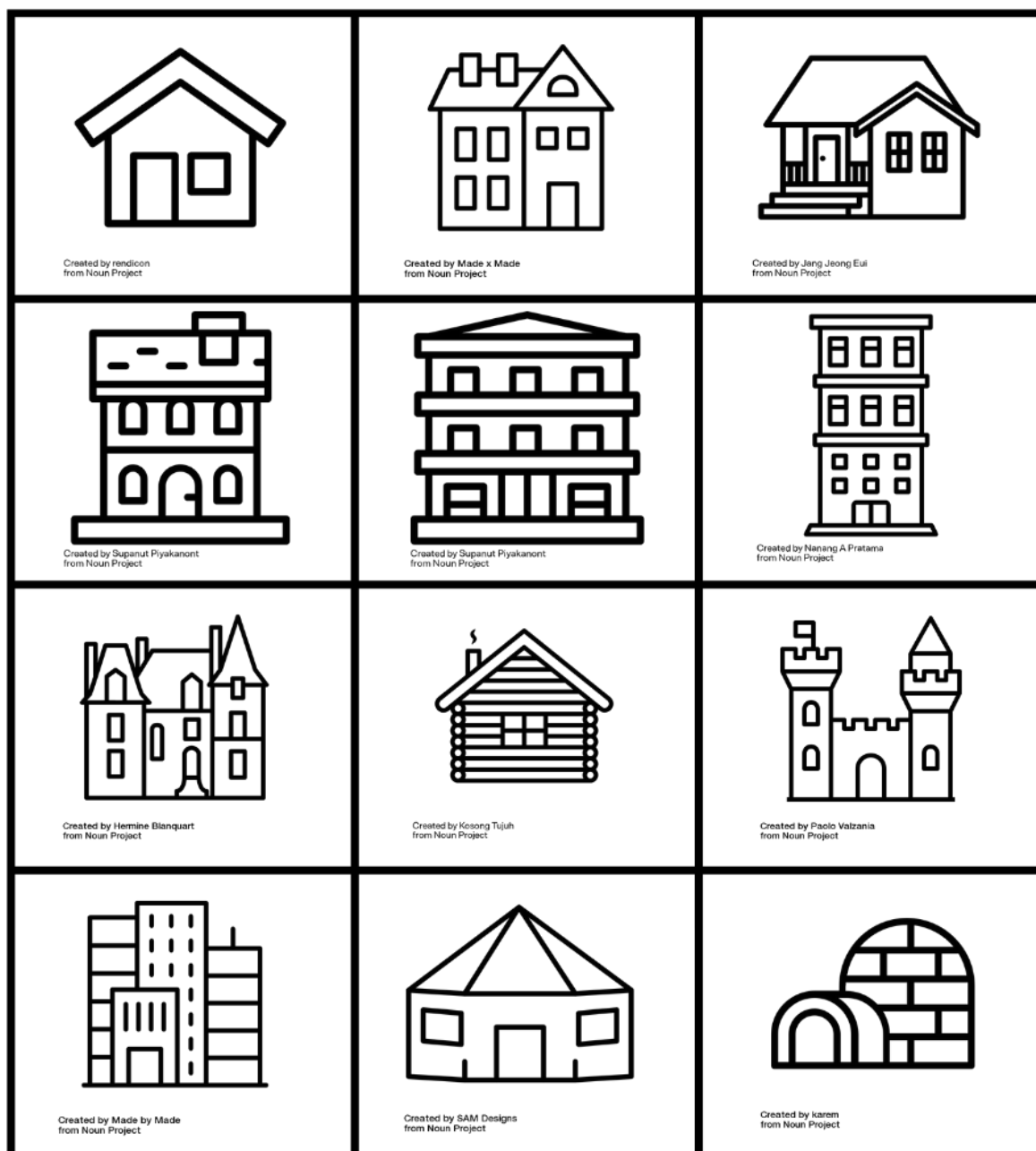
If you decide to use a colour code, be consistent with it! If you constantly mix the colours, you will likely confuse the children.
- 4. Displaying/Printing:** Finally, decide whether to print the grids on paper or cardstock for physical use or display them on a screen for interactive use.



Title:



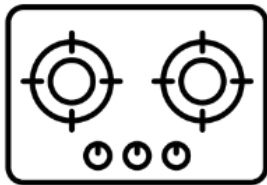
Different types of houses



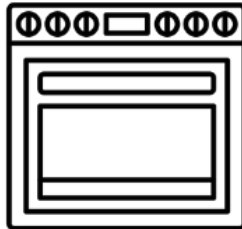
What's in the living room?



What's in the kitchen?



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from Noun Project



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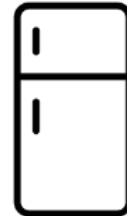
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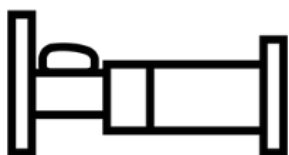
Austausch und Mobilität
Echanges et mobilité
Scambi e mobilità
Exchange and mobility

**Plural
Words**

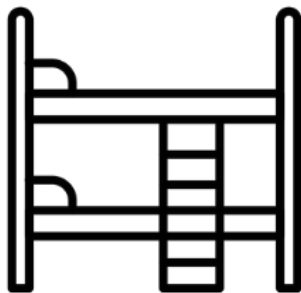
What's in the bathroom?



What's in the bedroom?



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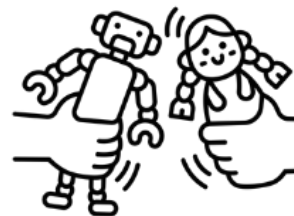
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**Plural
Words**

What's in the garden?

